Plan of Work

**HINDI**

Grade 9

2025

**Head of Department:** Mrs Rambaran Dhunmantee

**Prepared by:** Mrs Rambaran Dhunmantee and Mrs Ramful Saatyabhama

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**Introduction**

**Prescribed Textbook:**

* Hindi Grade 9 [Ministry of Education and Human Resources (MGI)]

**Recommended prior knowledge:**

It is expected that students have already come across the topics (mentioned in the table below) during their Grade 7 courses. Students are STRONGLY advised to revise the said topics on a regular basis as they will be tested on these topics during the Modern College Internal Examinations.

|  |  |
| --- | --- |
|  | **Topic** |
| 1 | Comprehension |
| 2 | Synonym |
| 3 | Antonym |
| 4 | Verbs |
| 5 | Essay writing |

**Websites and videos**

This plan of work includes website links providing direct access to internet resources. Modern College is not responsible for the accuracy or content of information contained in these sites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.

# FIRST TERM [10/01/2025 – 11/04/2025]

## Comprehension

## Topic 1.1 : Shram ka mulya

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. Understand the importance of hard work; 2. read and answer comprehension questions 3. answer oral questions | pg. 4-5 ex 1 a  pg. 56 ex 2 | pg. 5 ex 1 i  pr. 8 ex 5 | pg. 56 ex 2  Internal Modern College exam papers  April 2017, July 2017, Oct 2017. | <https://www.youtube.com/watch?v=DKEcb4W9FlY> |

## Topic 1.2: Hamara tapu hamari shaan

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. to define patriotism and to identify values like faith, confidence, self-respect in life. 2. read and answer comprehension questions 3. answer oral questions | pg. 15 ex 1 a | pg.16 ex 1 (a), (i)  pg. 18 ex 3 | pg. 17 ex 2 | <https://www.youtube.com/watch?v=e6Rh8AuyGs4> |

## Topic 1.3: Jal krishi

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| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. outline and write the advantages of hydroponic farming; 2. to answer comprehension questions 3. to answer oral questions | Is hydroponic farming important? | pg 19 ex 4 (a) | According to you is such type of farming beneficial ? | <https://www.youtube.com/watch?v=au4q2I8aTQs> |

## Topic 1.4: Village daughter

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. realise the importance and place of human values in one’s life; 2. to answer comprehension questions 3. to answer oral questions | pg. 25 ex 1 (a),  pg. 27 ex 5 | pg. 25 ex 1 (b),  pg. 26 ex 1 (c)  pg 27 ex 4  pg 29 ex 8 | pg. 26 ex 2,  pg. 26 ex 3,  pg. 29 ex 7  pg. 30 ex 9 | <https://www.youtube.com/watch?v=PU5dWvOJreU> |

## 1.5 Gender

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. define what is gender 2. how to transform masculine into feminine | Notes on definition.  (Refer to page 105) | To give the rules of transformation of masculine into feminine. (Refer to page 106 and 107) | provided by teacher | <https://www.youtube.com/watch?v=ZHuqxWbMtas> |

## 1.6 Tenses/verbs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. differentiate between transitive and intransitive verbs with reference to use of *‘ne’* in past tense. 2. recognise and conjugate with understanding intransitive and intransitive verbs in present, past and future tense | To give examples of transitive and intransitive verbs and how to differentiate between them.  To conjugate verbs – to walk, to eat, to talk, to buy, to jump in present, past and future tense. | pg. 6 ex 3,  pg. 27-28 ex 5  To conjugate verbs – to fight, to pick, to smile, to run in future, present and past tense. | pg. 12 ex 9  To conjugate verbs – to cook, to cry, to write in present, future and past. | <https://www.youtube.com/watch?v=pXZtRXpGNck> |

## 1.7 Conjunctions

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. to know importance of conjunctions in sentences; 2. define it | What is conjunctions?  List all the conjunctions. | pg. 81 ex 4 | provided by teacher | <http://www.youtube.com/watch?=maLz2KnV9Bw> |

## 1.8 Translation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. To translate sentences and paragraphs from source language into target language with correct sentence structure (Hindi to English/English to Hindi) 2. To emphasise on this fact that translation forms part of SC syllabus which is covered as from Grade 10, so need to be taken into consideration. | pg. 7 ex 4 (a)  pg. 20 ex 5 (a) | pg. 7 ex 4 (b)  pg. 20 ex 5 (b)  pg. 28 | pg. 6 ex 3  to translate the given sentences. | <https://www.youtube.com/watch?v=ULxZFtYqO2s> |

## 1.9 Use of idioms/proverbs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. understand that use of idioms in sentences and essay writing beautifies the language and help to score good marks. So, its use is vital. 2. define what is proverb/idioms | pg. 10-11  To write sentences with the given proverbs.  pg. 3  to read and write sentences | To write sentences with idioms used in first passage pg 3  pg 24 – with reference to passage gaon ki beti | to write more sentences on the given proverbs  to write sentences with reference to pg 24 | <https://www.youtube.com/watch?v=nQT5ChAv2Gs> |

## 1.10 Sentence writing with vocabulary explained in comprehensions

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  to write grammatically correct sentences with a wide range of vocabulary given and explained in each comprehension | pg. 2-3 vocabulary  to write sentences | pg 15 vocabulary  write sentences with each vocabulary | pg. 24 | <https://www.youtube.com/watch?v=IoqNMbYqgrU> |

## 1.11 Essay/Letter writing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. understand the given topic and be able to organise ideas and write proper paragraphs with grammatically correct sentences, with use of accurate idioms. 2. know the different parts of a letter writing – greetings, introduction, paragraphing and end of letter, emphasising on signature. | the importance of hard work in a student’s life.  pg. 20 ex 6 (a)  Write a letter to your friend about the beauty of your country. | “The key to success is hard work”. Elaborate on this statement.  Your favourite subject | Describe how you will celebrate Mahashivratri festival.  Write a letter to your friend inviting him/her for your birthday party. | <https://www.youtube.com/watch?v=8LL_YadegaA> |

# SECOND TERM [28/04/2025– 18/07/2025]

## Comprehension

## Topic 2.1: Toofan tham gaya?

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| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. realise that a country can only progress with social unity. 2. read and answer comprehension questions 3. answer oral questions. | pg. 34 ex 1 (a)  pg. 39 ex 7 | pg. 34 ex 1 (b)  pg. 35 ex 1 (c) | pg. 35 ex 2  pg. 36 ex 3  Internal exam papers year 2018 April July October | <https://www.youtube.com/watch?v=XoCXfoBnIP8> |

## Topic 2.2: Comprehension in form of letter writing

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| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. write letter with relevant vocabulary (reference to cyclone) | pg 37 ex 5a | pg. 37 ex 5 b | pg 38 | <https://www.youtube.com/watch?v=7xLqzntYWCY> |

## Topic 2.3: Swagat Nav Varsh

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| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. know and recognise Mauritius to be a multi-racial country and how people live in harmony and respect each other’s cultures and religions. 2. read and answer comprehension questions 3. answer oral questions. | pg. 43 ex 1 (a)  pg. 46 ex 4  pg 48 ex 6 (b) | Pg. 43-44 ex 1 (a)  Pg. 45 ex 2  pg. 47 ex 5, 6 (a) | pg. 44 ex 1 (c)  pg. 46 ex 3  pg. 50 ex 9 – to recite poem on New Year | <https://www.youtube.com/watch?v=qL_7-vI5b-Q> |

## Topic 2.4: Satat vikash ki aur barte kadam

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. understand that through non-stop development only a safe world can be founded or established. 2. read and answer comprehension questions 3. answer oral questions. | pg. 53 ex 1 (a)  pg. 59 ex 6 | Pg. 54 ex 1 (b)  Pg. 54-55 ex. 2  pg. 59 ex 7 | pg. 54 ex 1 (c)  pg. 56 ex 3 | <https://www.youtube.com/watch?v=jklHN6IpIco> |

## Topic 2.5: Hind Mahasagariya Tapu khel

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| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. know how a person or an athlete develop his/her character and get national recognition through sports. 2. read and answer comprehension questions 3. answer oral questions. | pg. 65 ex 1 (a) | pg. 68 ex 1 (b)  pg. 66 ex 2  pg. 69 ex 7 (a) | pg. 66 ex 1  pg. 66-67 ex 3  pg 70 ex 7 (b) | <https://www.youtube.com/watch?v=e92XiLe_29k> |

## Topic 2.6: (Article from newspaper) – Swastha Sharir mein hota hein Swastha Dimaag

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| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  know how to write an article on a topic – should be precise, accurate and short. | New vocabulary to be explained | pg. 72 ex 8 | To read, understand and recite poem written by Harivanshrai Bacchan on “Himmat karne walon ki kabhi haar nahi hoti” with reference to sports. | <https://www.youtube.com/watch?v=ap8j7eoS6aU> |

## 2.7 (Grammar) Adjective/Noun

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. define what is noun and adjectives 2. enumerate with understanding the types of nouns and adjectives. 3. know how to transform noun into adjective | Noun – definition  types of noun and adjective, emphasising on ‘Sankhyavachak Visheshan’ | pg. 67 ex 4 |  | <https://www.youtube.com/watch?v=n8I6cDYYGr4> |

## 2.8 Conjunction

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  know importance and use of conjunction | List all the conjunctions used in comprehension | pg. 81 ex 4 | write sentences with conjunctions | <http://www.youtube.com/watch?=maLz2KnV9Bw> |

## 2.9 Translation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  translate passage from source language to target language – Hindi to English and English to Hindi with grammatically good sentence structure. | pg. 39 ex 8 (a) | pg. 40 ex 8 (b)  pg. 48 ex 7 (a)  pg. 68 ex 6 (a) | pg. 49 ex 7 (a)  pg. 69 ex 6 (a) | <https://www.youtube.com/watch?v=ULxZFtYqO2s> |

## 2.10 Essay, Letter Writing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. understand the given topic and be able to organise ideas and write proper paragraphs with grammatically correct sentences, with use of accurate idioms. 2. know the different parts of a letter writing – greetings, introduction, paragraphing and end of letter, emphasising on signature. | How Independence Day was celebrated at your college?  pg. 40ex 3 and 9  How you preserve your environment?  pg. 60 ex 8 (b)  pg. 60 ex 8 (c)  The contribution of people for sustainable development. | Describe how Music Day is celebrated in your college/school. | Write a letter to your Chinese friend about your favourite festival and how you celebrate it.  pg. 49 ex 3 | <https://www.youtube.com/watch?v=gHt00BOjmfs> |

## 2.11 Sentence writing with vocabulary with reference to comprehension

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  write grammatically correct sentences with a wide range of vocabulary based on different topics. | pg. 33 – reference vocabulary | to write sentences with vocabulary  pg. 53 – vocabulary | pg. 42  pg. 64 - vocabulary | <https://www.youtube.com/watch?v=pXZtRXpGNck> |

## 2.12 Sentence writing with Idioms used in explained comprehensions

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  know that use of idioms in sentences and essay makes the language beautiful and helps to score good marks in exams. | pg. 33 – idioms  to write sentences | pg. 43 – idioms  to write sentences with idioms explained | pg. 64 – to write sentences with idioms | <https://www.youtube.com/watch?v=Q-vY1zQ1qku> |

# THIRD TERM [11/08/2025– 31/10/2025]

## Comprehension

## Topic 3.1: Sofiya (humanoid robot) se ek bheint

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  Discuss whether robot is a boon or a bane | pg. 78 ex 1 (a) | write a paragraph on Sofiya – the robot.  pg. 78 ex 1 (b)  pg. 78 ex 1 (c)  pg. 84 ex 7 (b) | pg. 79 ex 2 (a)  pg. 80 ex 2 (b)  pg. 84 ex 7 (a) | <https://www.youtube.com/watch?v=rjvQ10fy6JI> |

## Topic 3.2: Article from newspaper – Kalpana Chawla

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  know who is Kalpana Chawla,  her achievement – Going in space | Write on the life of Kalpana Chawla | pg. 82 ex 5 |  | <https://www.youtube.com/watch?v=2aQtLG5U5lI> |

## Topic 3.3: Sangeet ka Jadoo

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  know importance of music in one’s life a therapy | pg 87 ex 1a  pg 91 ex 6 | pg 87 ex 1b  pg 88-89 ex 2 | pg 88 ex 1c  pg 89 ex 3  pg 89-90 ex 4,5 | <https://www.youtube.com/watch?v=zDfAZQFgbtw> |

## Topic 3.4: Sapna Saach Huwa – Metro Express – Ride by metro

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  increase their knowledge on new means of transport in Mauritius – the metro | pg. 98 ex 1 (a) | pg. 98 ex 1 (b)  pg. 102 ex 6,7  pg. 100 ex 3 | pg. 99,100 ex 2  pg. 101 ex 4, 5 | <https://www.youtube.com/watch?v=TVGLW2VC4Bw> |

## 3.5 Grammar ‘Karak’ - Preposition

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***   1. to define karak and enumerate types of karak – 8 in all 2. to differentiate between karan karak and apadan karak ‘se’ | List all the prepositions | pg 93 ex 8  To write 10 sentences – to differentiate between 2 types of karan and Apadan karak | Write 8 sentences using each prepositions | <https://www.youtube.com/watch?v=hdhApCM3z1k> |

## 3.6 Translation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  able to translate small passage from source language to target language(Hindi to English / English to Hindi) with grammatically good sentence structure | pg. 83 ex 6 (a) | pg 83 ex 6 (b)  pg 92 ex 7 (a)  pg 104 ex 8 (b) | pg 92 ex 7 (a)  pg 103 ex 8 (a) | <https://www.youtube.com/watch?v=w0P7Tex25sM> |

## 3.7 Sentence Writing with use of vocabulary

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  write grammatically correct sentences with a wide range of vocabulary used in comprehensions | pg. 97 – write sentences with vocabulary explained | pg. 77 | pg. 86 | <https://www.youtube.com/watch?v=nQT5ChAv2Gs> |

## 3.8 Sentence writing with idioms used in comprehension

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  to write grammatically correct sentence with use of idioms | pg. 77 | pg. 81 no 3 | pg 97 – write sentences with idioms | <https://www.youtube.com/watch?v=nQT5ChAv2Gs> |

## 3.9 Essay Writing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Objectives** | **Worked Examples** | **Classwork & Homework** | **Extra Work** | **Resources** |
| ***Students should be able to:***  understand the given topic and be able to organise ideas and write proper paragraphs with grammatically correct sentences, with use of accurate idioms. | Narrate a road accident | Your best friend. | Importance of discipline in student’s life. | <https://www.youtube.com/watch?v=hs7Tsr8amL4> |